



Visual Impairment Documentation Guidelines

Please complete the South Texas College of Law Houston online *Application for Accommodations and/or Services for Students with Disabilities* and submit the required documentation:

1. A copy of **PREVIOUS ACCOMMODATIONS**: An official notice of accommodations granted by high school, college, the SAT, ACT, LSAT, MPRE, etc.
2. A **REPORT** from a qualified professional, as directed below, mandatory.
3. **Previous evaluations, if applicable.**
4. A *Personal Statement* may be required following review of documentation, particularly for students with new or transitory visual problems.
5. A more **comprehensive evaluation** may be required for students, particularly for students with new or transitory visual problems.

Submit a report from a qualified professional who conducted an individualized assessment and is recommending accommodations on the basis of a visual disability.

1. Describe the student's current diagnosis. Include a statement as to whether the condition is stable or progressive. If vision is stable, include a statement to that effect and the most recent documentation will usually be sufficient. Information should also include age of onset, diagnosis, and prognosis.

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2. Describe the student's eye health, both external and internal evaluations, visual field, and a binocular evaluation. Specify whether difficulty occurs with distance, near point, or both, and best corrected vision.

3. Include a brief narrative report describing functional limitations on major life activities as a result of a visual disability. Deficits may include, but are not limited to: impact on ability to utilize standard educational materials, orientation and mobility, note-taking ability, writing, reading near point or instructor materials, etc.

4. Describe recommended accommodations, directly related to functional limitations described above.

5. Describe recommended services, strategies, or other supports, including assistive technology that may benefit the individual in a higher education environment, including suggestions about how assistive technology may be used.

Please be advised that the information provided by your medical practitioner to document the presence of a disability may be insufficient to determine the most appropriate accommodations required to eliminate barriers caused by the disability. Additional information may be requested that will better assist us in determining the best approach to meeting your accommodation requests. Information requested may include a Psycho-educational Evaluation.

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