

Guidelines for Documentation of a Hearing Disability

- I. Submit an official notice of testing accommodations granted for each standardized test you have taken with accommodations; SAT, ACT, LSAT.

- II. Submit a letter documenting provision of accommodations at any secondary institutions, if applicable.

- III. Submit a report from a licensed audiologist or similarly trained medical professional.
 1. Include an audiological evaluation dated within the past 12 months. If hearing is stable, a statement to that effect and the most recent documentation is usually sufficient.
 2. Include aided thresholds, specifically addressing functional implications with and without amplification
 3. Include a narrative report describing functional limitations on major life activities as a result of being deaf or hard of hearing. Deficits may include: communication, receptive and/or expressive language skills, academic skill development
 4. Describe recommended accommodations, directly related to functional limitations described above.
 5. Describe recommended services, strategies, or other supports, including assistive technology that may benefit the individual in a higher education environment, including suggestions about how assistive technology may be used.

Information provided to document the presence of a disability may be insufficient to determine the most appropriate accommodations required to eliminate barriers caused by the disability. Additional information may be requested that will better assist us in determining the best approach to meeting your accommodation requests. Information requested may include a Speech and Language Assessment, and/or a Psycho-Educational Evaluation including standardized measures of aptitude (intellectual functioning) and academic functioning in reading and writing. You will be notified, in writing, if additional information is required.