



SOUTH TEXAS COLLEGE OF LAW / HOUSTON  
WILLIAM MITCHELL COLLEGE OF LAW  
CALIFORNIA WESTERN SCHOOL OF LAW  
NEW ENGLAND LAW | BOSTON

*offer an exciting opportunity to study law at the  
University of Malta's Foundation for  
International Studies in Valletta,*

*malta*



**The Honorable  
John G. Roberts, Jr.**

**Chief Justice  
of the United States**

teaches

*The United States  
Supreme Court in  
Historical Perspective*

**IN SESSION TWO**

SESSION ONE • JUNE 1-29, 2012

SESSION TWO • JULY 2-13, 2012

*Application Deadline • March 19, 2012*

## overview

This six-week program focuses on international and comparative law courses taught by faculty members from the sponsoring schools. In 2012, the second session of the program will include a course on the historical perspective of the United States Supreme Court taught by Chief Justice John G. Roberts, Jr. Approved by the American Bar Association, the Malta program is open to students in good standing at ABA-accredited United States law schools. Students enrolling in both sessions will enroll in four courses (two in each session) for seven (7) credits. Orientation will take place on June 1, 2012. Each of the courses in Session One will meet for a total of 14 class periods on the following dates: June 4-6; June 11-15; June 20-22; June 25-27. Final exams for Session One will be held on June 29. Classes in Session Two will meet for a total of ten class periods on the following dates: July 2-6 and July 9-13. Chief Justice Roberts' course in Session Two will meet for six class periods on July 3-5 and July 9-11. Final exams for Session Two will be take-home written exams. The *Refugee Law Internship* has no final exam, but students must remain in Malta until August 3, 2012, to complete the required fieldwork. Coursework is intensive during the week, and students are expected to attend all regularly scheduled classes and court or government agency visits.

## malta today

Today the islands are very much a part of modern Europe, with bustling shopping and business districts and large luxurious resort hotels. The islands offer natural terrain full of contrasts: from gently sloping beaches to dramatic cliffs and hidden coves along the coastline; and from rolling hills to sprawling fields of vineyards in the island's interior. Malta is a member of the European Union. For general information about Malta, please visit the website at [www.visitmalta.com](http://www.visitmalta.com).

## courses

Classes are held at the University of Malta's Foundation for International Studies in Valletta. All courses are taught in English and, with the exception of the internship, assessment of student performance uses the same criteria employed in upper-division elective courses, including written final examinations, graded projects and presentations. Courses in Session One are *Comparative Refugee and Asylum Law*; *Genes, Genomics and International Human Rights*; *Comparative Juvenile Justice*; and *International Criminal Law and Procedure*. Students choose two courses in Session One for a total of four (4) semester hours credit. Each two-credit course in Session One meets 14 times in 110-minute class sessions. Two class



On the islands of Malta, rich historical traditions combine with modern European sensibilities to provide a unique setting for the study of international and comparative law. In the middle of the Mediterranean Sea, south of Italy, Malta lies at the crossroads of Eastern and Western civilizations and sea routes.

## history

Malta's rich history stretches back thousands of years. Archeological sites yielded Neanderthal teeth from about 40,000 B.C., and still standing today are remnants of Neolithic temples from the fourth millennium B.C., before the pyramids in Egypt. The Apostle Paul shipwrecked on Malta in 60 A.D. and brought Christianity to the islands. In later centuries, Malta was invaded and controlled by the Byzantine empire, the Arabs, the Germans, the French, and finally the Spanish, before Emperor Charles V granted the islands to the Knights of St. John in the 1500s. For more than 260 years, the Knights ruled Malta, building massive walled fortress towns that survive today and contrast with modern developments along the coastline. In 1798, Napoleon conquered and plundered Malta, but the population rose up and with the help of British, drove the beleaguered French from the island. The British occupied the island peacefully for more than 150 years, until Malta's independence in the 1960s.

days may be spent visiting local courts or government agencies. Attendance at all class sessions and on trips to local courts and agencies is mandatory. **Students should bring a business suit for the local court visit.**

Students from Session One may earn an additional three (3) credits may by enrolling in Session Two from July 2-13. Chief Justice Roberts and Professor Richard Lazarus will teach *United States Supreme Court in Historical Perspective* for one credit. Students then choose another two-credit course offered in Session Two. The two-credit courses are *Global Issues in Contract Law* and *Comparative and International Copyright Law*. Students who enroll in the *Refugee Law and Asylum* course in Session One may apply for one of eight internship placements and earn an additional two credits if selected for the *Refugee Law Internship* in Session Two. **Only students who enroll in Session One are allowed to enroll in Session Two.**

## Session One

June 1-29, 2012

☞ Daily 9:00 a.m. to 10:50 a.m.

COMPARATIVE REFUGEE AND ASYLUM LAW ☞ Two semester hours credit ☞ Professor Scott M. Rempell, South Texas College of Law / Houston

Students will study the legal and historic underpinnings of U.S. and European Union refugee and asylum law and policy, beginning with the 1951 Refugee Convention and following its evolution through both U.S. law and procedure and the European Union Qualifications and Directives. Both will be compared to the recommendations of the United Nations High Commissioner on Refugees, and consideration will be given to the effectiveness of the 1951 Convention in the modern environment of mass migration as a result of famine, failed nations and other catastrophic events. The goals and operations of U.S. and E.U. enforcement and administrative agencies will be explored. Students will also be exposed to the effects of a mass influx of refugees and asylum-seekers on the host nation, comparing and contrasting the experience of the Maltese and U.S. populations. Prerequisite for *Refugee and Asylum Law Internship* in Session Two.

OR

**GENES, GENOMICS AND INTERNATIONAL HUMAN RIGHTS** ☞ *Two semester hours credit* ☞ *Professor Robert S. Bohrer, California Western School of Law*

This course examines the international human rights issues raised by the rapid developments in biotechnology such as the general significance of genetic knowledge for our concepts of personhood,

international tribunals following World War II and extending to the present day. Classes are interactive and problem-based. No prior coursework in international criminal law or criminal procedure is necessary.

OR

**COMPARATIVE JUVENILE JUSTICE** ☞ *Two semester hours credit* ☞ *Professor Ruth Hargrove, California Western School of Law*

This course studies the constitutional rights of juveniles and the influence of European law in determining those rights. We trace the origin of children's rights to the mid-twentieth century where children were first granted constitutional rights independent of those of their parents. We examine the expansion of children's rights in the next few decades, as the Supreme Court gave children due process rights they had been denied in the juvenile court system. We compare the U.S. juvenile court system with that of Europe by studying several notorious cases, in the U.S. and abroad, involving children who committed murder. We will examine the Court's sharp contraction of children's rights at the end of the twentieth century, as the Court diminished children's privacy and free speech rights. Finally, we examine the revolution in children's rights in the twenty-first century



culture, and identity. It also considers the World Trade Organization; trade-related aspects of intellectual property rights and access to lifesaving new drugs; control over the genetic privacy of indigenous persons and use of their genetic information; exploitation of the knowledge of traditional healers; and the international controversy over genetically modified foods and its impact on nutrition and agriculture in developing countries.

AND

☞ *Daily 11:00 a.m. to 12:50 p.m.*

**INTERNATIONAL CRIMINAL LAW AND PROCEDURE** ☞ *Two semester hours credit* ☞ *Associate Dean Catherine Greene Burnett, South Texas College of Law / Houston*

This class starts with the basics — what crimes are international crimes, and on what authority can individual countries prosecute those offenses. We then consider specific international crimes such as piracy, terrorism, torture and corruption which might be prosecuted in national courts. Our focus next turns to substantive international crimes, including genocide, crimes against humanity, and war crimes. We conclude by examining the prosecution of these crimes in

as the Supreme Court considered foreign law in an unprecedented way—and ultimately adopted European sentencing practices by abolishing the juvenile death penalty, and in most cases juvenile life without parole.

☞ *Session Two*

*July 2-13, 2012*

☞ *Daily 9:30 a.m. to 11:30 a.m., July 3-5 and July 9-11*

**THE UNITED STATES SUPREME COURT IN HISTORICAL PERSPECTIVE** ☞ *One semester hour credit* ☞ *Chief Justice John G. Roberts, Jr., and Professor Richard Lazarus, Harvard Law School*

*The United States Supreme Court in Historical Perspective* examines how the role and operation of the Supreme Court have changed since the nation's founding, with particular emphasis on the role of the Chief Justice and the ways that several of the Chief Justices, from John Marshall to William Rehnquist, have influenced the Court's role. The course also reviews how advocacy before the Court has changed over time, with particular emphasis on some of the most effective advocates.

AND

**REFUGEE AND ASYLUM LAW INTERNSHIP** ☞ *Two semester hours credit requiring field placement with Maltese lawyers and NGOs* ☞ Assistant Dean Elizabeth A. Dennis, South Texas College of Law / Houston

A limited number of internships are available to students who completed *Comparative Refugee and Asylum Law* during Session One. Accepted interns will assist staff attorneys from Jesuit Refugee Services in the representation of clients seeking asylum or appealing its denial, and will also assist in resettlement proceedings through the office of the United Nations High Commissioner on Refugees. Successful applicants must email a resume and a personal statement detailing their background and interest to Professor Dennis at [edennis@stcl.edu](mailto:edennis@stcl.edu) by February 15, 2012. **Participating students must remain in Malta through August 3<sup>rd</sup>.**

OR

☞ *Daily* • 9:00 a.m. to 12:30 p.m., July 2, 6, 12, 13  
• 12:30 p.m. to 2:00 p.m., July 3-5, July 9-11

**GLOBAL ISSUES IN CONTRACT LAW** ☞ *Two semester hours credit* ☞ Professor Jean Fleming Powers, South Texas College of Law / Houston

civil-law solutions to frequent copyright problems, including music downloading, film piracy, and the like. Course materials will include the US Copyright Act, the Berne Convention, the WIPO Copyright Treaty, the WIPO Performances and Phonograms Treaty, the TRIPS agreement, and the NAFTA provisions on intellectual property.

### ☞ *faculty*

**JOHN G. ROBERTS, JR.**, is the Chief Justice of the United States. He received an A.B. from Harvard College in 1976 and a J.D. from Harvard Law School in 1979. He served as a law clerk to Judge Henry J. Friendly of the U.S. Court of Appeals for the Second Circuit from 1979 to 1980, and as a law clerk for then-Justice William H. Rehnquist of the Supreme Court during the 1980 term. Chief Justice Roberts served as a special assistant to the Attorney General of the United States from 1981 to 1982, as associate counsel to President Ronald Reagan from 1982 to 1986, and as principal deputy solicitor general from 1989 to 1993. From 1986 to 1989 and 1993 to 2003, he practiced law in Washington, D.C. He served as a judge on the Court of Appeals for the District of Columbia Circuit from 2003 to 2005. Nominated as Chief Justice of the United States by President George W. Bush, he assumed that office on September 29, 2005.



This course will introduce students to principles needed to represent clients who do business in a global environment—an increasingly common phenomenon in modern practice. The course will take a comparative approach to contract law, comparing U.S. contract law with that of certain European countries and the Principles of International Commercial Contracts (UNIDROIT Principles). Much of the course will focus on comparing the Convention on Contracts for the International Sale of Goods (CISG) and the Uniform Commercial Code (UCC). Because some students may not have had in-depth UCC coverage in their introductory contracts course, the course will provide sufficient UCC background to make useful comparisons between the approaches. The course will use a combination of cases and problems, and will incorporate much class discussion and interaction.

OR

**COMPARATIVE AND INTERNATIONAL COPYRIGHT LAW** ☞ *Two semester hours credit* ☞ Professor Niels Schaumann, William Mitchell College of Law

This course examines the fundamental principles and the treaties that provide the framework for the law of copyright around the world. Within that framework, the course will review the common- and

Chief Justice Roberts will teach *The United States Supreme Court in Historical Perspective* in Session Two.

**ROBERT S. BOHRER**, Professor of Law at California Western School of Law in San Diego, where he has taught since 1982, has focused his research and teaching on issues at the intersection of law and science, particularly those that affect the commercialization of biotechnology and the development of new drugs. Professor Bohrer was one of the first law professors in the United States to focus on legal issues of biotechnology. He served as Director of Biotechnology Programs at the Center for Molecular Genetics at the University of California San Diego and practiced law in Chicago before entering law teaching. He received a B.A. from Haverford College, a J.D. from the University of Illinois College of Law, and an LL.M. from Harvard Law School. He will teach *Genes, Genomics and International Human Rights* in Session One.

**CATHERINE GREENE BURNETT**, Associate Dean and Professor of Law at South Texas College of Law / Houston, earned her B.A. from the University of Texas and her J.D. from the University of Texas School of Law. She served as a law clerk for the Texas Court of Criminal Appeals and as a State Assistant Attorney General before



beginning a criminal defense practice. Dean Burnett is certified as a criminal law specialist by the State Bar of Texas and has published extensively in the area. She will teach *International Criminal Law and Procedure* in Session One.

**ELIZABETH A. DENNIS** is Assistant Dean, Director of Academic Internships and Associate Professor of Clinical Studies at South Texas College of Law / Houston. Dean Dennis earned her J.D. from South Texas, where she also serves as a faculty advisor to *South Texas Law Review*, *CURRENTS: International Trade Law Journal* and *Construction Law Journal*. Dean Dennis will teach *Refugee and Asylum Law Internship* in Session Two.

**RUTH M. HARGROVE**, Professor of Legal Writing at California Western School of Law, received her B.A. from the University of Massachusetts, Amherst and J.D. from the University of San Diego. Previously, she was a trial attorney and also spent seven years as a prosecutor in California, where she was instrumental in starting the Domestic Violence Unit that served as a model for other prosecution agencies in the state. Professor Hargrove will teach *Comparative Juvenile Justice* in Session One.

professional responsibility and with bar activities as inspiration for addressing current issues in professionalism. Her articles have appeared in law reviews at Maine, Arkansas, Utah, South Texas and Golden Gate, and in several bar journals. She will teach *Global Issues in Contract Law* in Session Two.

**SCOTT M. REMPELL** is an Assistant Professor of Law at South Texas College of Law / Houston. Prior to joining the faculty, Professor Rempell worked as an appellate attorney at the U.S. Department of Justice, Office of Immigration Litigation, where he authored 75 appellate briefs and argued nine cases in the United States Courts of Appeals. Professor Rempell graduated *magna cum laude* from American University Washington College of Law, where he served as the Editor-in-Chief of the *American University International Law Review*. Professor Rempell will teach *Comparative Refugee and Asylum Law* and serve as program director in Session One.

**NIELS SCHAUMANN** is Professor of Law and Vice Dean for Faculty at William Mitchell College of Law. He teaches copyright courses, as well as courses in the law of business and finance, reflecting his background as a professional musician and a Wall Street lawyer. His recent scholarship focuses on the legal history of copyright.



**RICHARD LAZARUS** is the Howard J. and Katherine W. Aibel Professor of Law at Harvard Law School, where he teaches Supreme Court advocacy, environmental law, and torts. He received a B.S. in chemistry and a B.A. in economics from the University of Illinois in 1976 and a law degree from Harvard in 1979. Prior to joining the Harvard law faculty, he was the Justice William J. Brennan, Jr., Professor of Law at Georgetown University, where he founded the Supreme Court Institute, which provides practice moot court arguments for counsel in more than 90 percent of the cases before the Supreme Court. He previously worked as an Assistant to the Solicitor General of the United States and has represented the United States, state and local governments, nonprofit organizations, and individuals in 40 cases before the Supreme Court and presented oral argument in 13 of those cases. Professor Lazarus will co-teach *The United States Supreme Court in Historical Perspective* in Session Two.

**JEAN FLEMING POWERS**, Professor of Law at South Texas College of Law / Houston, teaches Contracts, Professional Responsibility, and Remedies. She taught in summer abroad programs in London and Prague, and at the University of Houston Law Center, from which she earned her J.D. She has built on her many years of teaching contract law to focus on developing theories of contract doctrine. She has used her experience with teaching

Professor Schaumann earned his B.A. from SUNY College in New York and his J.D. *cum laude* from Fordham University School of Law. Prior to teaching, he practiced in the area of corporate law and clerked for the Hon. Lawrence W. Pierce of the U.S. Court of Appeals for the Second Circuit. Professor Schaumann will teach *Comparative and International Copyright Law* in Session Two.

**housing** Students participating in the Malta program make their own housing arrangements. An Internet search for “apartments in Malta” yields links to several Maltese agencies that can provide assistance in finding rental properties to meet individual student housing needs and budgets. Links to available properties and traveler reviews of specific properties through sites such as Trip Advisor can provide valuable insight as to the quality and amenities to expect. Select Malta Travel, <http://www.gomaltatravel.com/info1.asp>, has useful information about Malta generally and housing options geared specifically for our program dates. Apartments in Valletta will be within walking distance to the Foundation for International Studies, but bus service from St. Julians or a short ferry ride from Sliema to Valletta makes transportation fairly simple.

**transportation and accessibility** Arranging transportation to and from Malta is the student’s responsibility. Several airlines serve Malta through European hub cities, such as London, Rome,

2012 Malta Summer Law Study Abroad Program

THE CONSORTIUM FOR INNOVATIVE LEGAL EDUCATION

SOUTH TEXAS COLLEGE OF LAW/HOUSTON 55 NEW ENGLAND LAW | BOSTON 55 CALIFORNIA WESTERN SCHOOL OF LAW 55 WILLIAM MITCHELL COLLEGE OF LAW

Application for Admission
(must be received by March 19, 2012)

G NUMBER OR SOCIAL SECURITY NUMBER DATE OF BIRTH MM/DD/YYYY

E-MAIL ADDRESS PASSPORT NUMBER

FULL NAME LAST NAME FIRST NAME MIDDLE NAME

MAILING ADDRESS STREET CITY STATE ZIP CODE

WORK PHONE HOME PHONE CELL PHONE

EMERGENCY CONTACT FULL NAME RELATIONSHIP PHONE

EDUCATION NAME OF INSTITUTION LOCATION GRAD. DATE Law School

Year of law school completed by June 1, 2012: First Second Third

INSTRUCTIONS An applicant from a law school other than South Texas College of Law must submit a written statement from the dean or other appropriate official of his or her law school certifying that the applicant is in good academic standing and is not on probation for disciplinary or other reasons. The statement should also indicate that the applicant's law school will accept the credit earned from the 2012 Malta Summer Law Study Abroad Program. The application will not be complete until this statement is received. Call 713-646-1825, fax 713-646-2929, or e-mail wmmorrow@stcl.edu.

If accepted, I plan to enroll in the following courses:

Session One: June 1-29, 2012 (choose one course per time slot) 9:00 a.m.-10:50 a.m. Comparative Refugee and Asylum Law OR Genes, Genomics and International Human Rights AND 11:00 a.m.-12:50 p.m. International Criminal Law and Procedure OR Comparative Juvenile Justice
Session Two: July 2-13, 2012 (must also enroll in Session One) \*see program calendar for exact class meeting times in Session Two (choose one course per time slot) 9:30 a.m.-11:30 a.m. United States Supreme Court in Historical Perspective AND 12:30 p.m.-2:00 p.m. Global Issues in Contract Law OR Comparative and International Copyright Law OR Refugee Law Internship\*\* (field work rather than class meeting) \*\*Limited enrollment - prerequisite: Refugee and Asylum Law course in Session One

RETURN THIS FORM AND A CHECK OR MONEY ORDER FOR \$200 MADE PAYABLE TO SOUTH TEXAS COLLEGE OF LAW TO: South Texas College of Law, Attention: Wanda Morrow-Assistant Dean, 1303 San Jacinto, Houston, Texas 77002-7006

The \$200 deposit is refundable only if you are not accepted into the program, or if the program is canceled. The sponsoring schools reserve the right to cancel this program in the event of compelling circumstances. In such event, all monies, including the \$200 would be refunded. The program is open to students of any race, color, national or ethnic origin and does not discriminate on the basis of sex, sexual orientation, age, race, color, religion, national and ethnic origin, or disability in administration of its educational policies, admission policies, scholarship and loan programs or other school-administered rights, privileges, programs or activities generally accorded or made available to students at the school.

PLEASE READ THE FOLLOWING, THEN SIGN AND DATE: I affirm that the information I have provided on this application form and on any other materials submitted by me is complete, accurate, and true to the best of my knowledge. I authorize each college or school I have attended to release academic and personal information related to this application upon request by South Texas College of Law. I agree to submit other material, if requested, for this application. I understand that furnishing false or incomplete information may result in cancellation of admission.

SIGNATURE DATE For office use only Good standing Financial aid

## SOUTH TEXAS COLLEGE OF LAW / HOUSTON

1303 San Jacinto Street  
Houston, Texas 77002-7006

Frankfurt and Paris. Facilities in Malta are not as accessible to individuals with disabilities as American facilities are. Individuals with special needs should contact the program at 713-646-1825 by March 19, 2012.

**academic credits** Students should consult their home schools about transfer of credits and about their schools' grading requirements for transfer of course credits. It is unlikely that participation in foreign summer programs may be used to accelerate graduation. Students interested in acceleration of graduation should consult their home school about this possibility.

**enrollment** Twenty-six students representing seven U.S. law schools attended the Malta program in 2011. Expected enrollment for 2012 is 60 students.

**applying** Admission is open to any law student at an ABA-accredited law school who is in good academic standing and who has completed the first year of full-time study or its equivalent in part-time study. Applicants should submit: 1) an application for admission along with \$200 application fee and 2) a letter of good standing from his or her law school.

The application fee will be applied to the tuition and program expenses such as orientation, visits to courts, opening reception, and closing dinner, plus, housing, meals, or books. The application and \$200 application fee are due by March 19, 2012. The remaining balance of the tuition and housing is due May 23, 2012. Enrollment is limited; therefore, early application is encouraged.

Tuition for Session One is \$2,480 for up to four credits, and tuition for both sessions is \$4,340 for seven credits. This includes the use of facilities at the Foundation for International Studies, the orientation session and closing dinner. It does not include airfare, local transportation, medical insurance, traveling expenses, costs associated with optional tours or field trips to areas outside the home campus, housing, meals, or books.

Financial aid loans are generally available to students participating in this study abroad program. Students interested in obtaining loans for the study abroad program should contact the Financial Aid Office at their home school.

**cancellation policy** The sponsoring schools may cancel the summer program in the event of compelling circumstances, including unrest or instability in the host country. The Malta program has never been canceled. In the event of cancellation, all monies, including the \$200 application fee, would be returned within 20 days after the program is canceled. Individual courses in any program may be canceled if they are under-enrolled. The \$200 application fee is non-refundable unless you are not accepted into the program or the program is canceled.

**responsibility and modifications** The sponsoring schools will not be responsible for personal injury or for loss or damage to personal property. Students are expected to maintain or obtain medical insurance coverage for accidents or illness that may occur during their participation in this program, including repatriation expenses. The sponsoring schools reserve the right to

change any aspect of the program which circumstances make necessary or desirable. Participants will be notified of material changes or cancellation of the program. Student and faculty conduct in the Malta program is governed by the rules on attendance, plagiarism, and sexual harassment of South Texas College of Law / Houston. Any student who has questions about any aspect of this policy should contact Assistant Dean Wanda Morrow at South Texas College of Law / Houston, [wmorrow@stcl.edu](mailto:wmorrow@stcl.edu).



**questions** All inquiries, forms and correspondence about the program should be directed to:

2012 Summer Law Study Abroad Program  
South Texas College of Law / Houston  
Attention: Wanda Morrow, Assistant Dean

Address: 1303 San Jacinto Street  
Houston, Texas 77002-7006

Phone: 713-646-1825

Fax: 713-646-2929

E-mail: [wmorrow@stcl.edu](mailto:wmorrow@stcl.edu)

Internet: [www.stcl.edu/study-abroad/malta.htm](http://www.stcl.edu/study-abroad/malta.htm)



Photography by Catherine Greene Burnett and Wanda Morrow